

VISION STATEMENT
CENTENNIAL CHRISTIAN SCHOOL
June 16, 1992
(Reaffirmed January 2003)

Centennial Christian School is a community that is based upon the sovereignty of God and the authority of His Word. Through the redeeming work of Christ and by the power of the Holy Spirit, we are enabled to serve and glorify God in all of life and to uphold the Lordship of Christ in all things.

Holding this world view, which recognizes everyone as created in God's image, we seek to support each other in nurturing the unique gifts of all students. Through example and instruction, we equip each student with knowledge, skills, and understanding, challenging them to exercise discernment and stewardship in all aspects of life. We intend the entire learning environment to reflect the diversity and unity of God's creation.

VISION STATEMENT - SUPPORTING NOTES
Centennial Christian School - Terrace
May 7, 1993

Centennial Christian School is a community ...

- a community made up of individuals - parents, teachers, staff, students, supporters - in a relationship of mutual support and empathy; a relationship of Christian love, sharing each other's burdens, joys, sorrows; a relationship of encouragement and building up and lifting up one another.

... that is based upon the sovereignty of God ...

- God is the ruler who is actively ruling over all;
- God has created and sustains all that is;
- God is in control and is directing history;

... and the authority of His Word.

- the Word has the authority of God, the Sovereign who spoke it;
- the Word as written Scripture, Word Incarnate in Jesus, and Manifest Word in creation, His handiwork;
- the Word is inerrant, infallible, as the One from Whom it comes.

Through the redeeming work of Christ and by the power of the Holy Spirit, ...

- (humans have fallen and God's creation has been affected by this and Christ's redemption and restoration is now needed);
- God's creation, and humans as part of it, has fallen, and are in need of redemption;
- the redeeming work of Christ is complete in His sacrifice on the cross, but is being manifested daily, it is active;

... we are enabled to serve and glorify God ...

- enabled by the Christ in us;
- through Christ and His abiding Word we are directed and empowered to fulfill our purpose of serving and glorifying Him.

... in all of life ...

- all aspects of life and culture;

- redeeming areas of culture and society that are being misused and abused, to the glory of God. i.e. turning the creative work to right application;

... and to uphold the Lordship of Christ in all things.

- to recognize and assert His authority over our own lives;
- to turn creative ventures, unfolding technology and culture from wrong applications;
- yielding to the instruction of His Word;

Holding this world view...

- a world view being an over-arching perspective or frame-of-reference;
- a set of ideas/beliefs that, taken together form the foundation for further investigation, evaluation, discernment, and action;
- how we look at the world;

...which recognizes everyone as created in God's image...

- everyone, all people, bear God's image as creative, living persons;
- everyone is created for relationship, to interact with God and others;
- responsible persons, with ability to exercise will, distinct from other beings in the world in these things;

...we seek to support each other...

- acting in love, bearing one another's burdens, encouraging, building up;
- each person in the community supporting every other is able and as opportunity arises;

...in nurturing the unique gifts of all students.

- nurturing includes unfolding, enabling, and guiding of those gifts;
- respecting the worth and unique qualities of each individual;
- cultivating gifts and qualities that are already present, given by God;
- nurturing of gifts in each member of the community is not excluded, though development of the students is central.

Through example and instruction...

- recognizing that students learn from example as much or more than from instruction, especially with regard to attitudes, application of knowledge in life,

etc.

- the transmission of facts through instruction is not forgotten;

...we equip each student with knowledge, skills and understanding...

- the materials and tools to learn, work and live with are available and are passed to the student;

...challenging them to exercise discernment and stewardship in all aspects of life.

- giving opportunity to use that with which they have been equipped;
- exercise of ability to assess, evaluate and make choices in a supportive environment;
- students are stewards and servants now, though in small ways;
- room to take on responsibilities, small duties, and be proven faithful in little;

We intend the learning environment...

- entire environment includes the curriculum, programs, activities, facilities, teaching methods;

...to reflect the diversity and unity of God's creation.

- diversity that reflects the full range of the world that we live in physical, social, technological, economic, etc.
- unity reflecting the inter-relation and inter-dependency of all diverse elements in creation.